

**New Paltz Central School District**  
**Spanish**  
**Grade 2**

<b>Time</b>	<b>Essential Questions/Content</b>	<b>Standards/Skills</b>	<b>Assessments</b>
September	<p><b><u>Unit 1: R &amp; R: Routines and Review (throughout the year)</u></b></p> <ul style="list-style-type: none"> <li>• How do I tell people about myself?</li> <li>• How do I count?</li> <li>• How do I describe the weather?</li> <li>• Greetings and farewells</li> <li>• Numbers</li> <li>• Basic questions</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to greetings and farewells</li> <li>• State my name</li> <li>• State my age</li> <li>• State my physical well being</li> <li>• Tell the date and weather</li> <li>• Respond to commands</li> <li>• Name numbers up to 100 by 10s</li> <li>• Solve addition and subtraction problems using numbers by 10s up to 100</li> </ul>	<ul style="list-style-type: none"> <li>• Questions of the day (interpersonal)</li> <li>• Listening comprehension (interpretive)</li> <li>• Performance assessment (presentational)</li> </ul>
October	<p><b><u>Unit 2: En la Comunidad</u></b></p> <ul style="list-style-type: none"> <li>• How do I say the places in my community?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Places in the community</li> <li>• “Dia de los Muertos”</li> </ul>	<ul style="list-style-type: none"> <li>• Name the places in my community</li> <li>• Tell where I go in my community</li> <li>• Tell where I am going based on the weather</li> <li>• Recall basic facts about the Mexican celebration, “Dia de los Muertos”</li> </ul>	<ul style="list-style-type: none"> <li>• Questions of the day (interpersonal)</li> <li>• Listening comprehension check (interpretive)</li> <li>• Performance assessment (presentational)</li> </ul>
November - January	<p><b><u>Unit 3: Una Familia Increíble</u></b></p> <ul style="list-style-type: none"> <li>• How do I say the members of my family?</li> <li>• How do I describe my physical characteristics?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Members of the family</li> <li>• Physical characteristics</li> <li>• “El Día de Tres Reyes Magos”</li> </ul>	<ul style="list-style-type: none"> <li>• Name the members of a family</li> <li>• Describe myself and others</li> <li>• Recall basic facts about “El Día de Tres Reyes Magos”</li> </ul>	<ul style="list-style-type: none"> <li>• Questions of the day (interpersonal)</li> <li>• Listening comprehension check (interpretive)</li> <li>• Performance assessment (presentational)</li> </ul>

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January - February	<p><b><u>Unit 4: La Ropa</u></b></p> <ul style="list-style-type: none"> <li>• How do I describe what I am wearing?</li> <li>• How do I describe the weather?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Clothing</li> <li>• Weather</li> </ul>	<ul style="list-style-type: none"> <li>• Tell what I am wearing</li> <li>• Tell what I will wear based on the weather</li> <li>• Recall basic facts about “El Día de Reyes Magos”</li> </ul>	<ul style="list-style-type: none"> <li>• Questions of the day (interpersonal)</li> <li>• Listening comprehension check (interpretive)</li> <li>• Performance assessment (presentational)</li> </ul>
March - April	<p><b><u>Unit 5: ¿Qué te Gusta Comer?</u></b></p> <ul style="list-style-type: none"> <li>• How do I say the names of foods?</li> <li>• How do I talk about mealtimes?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Food</li> <li>• Mealtimes</li> </ul>	<ul style="list-style-type: none"> <li>• Tell the names of foods</li> <li>• Tell which foods I like and don’t like</li> <li>• Tell which foods family members like and don’t like</li> <li>• Identify foods within three meals of the day</li> </ul>	<ul style="list-style-type: none"> <li>• Questions of the day (interpersonal)</li> <li>• Listening comprehension check (interpretive)</li> <li>• Performance assessment (presentational)</li> </ul>
May	<p><b><u>Unit 6: ¿Qué te Gusta Hacer?</u></b></p> <ul style="list-style-type: none"> <li>• How do I talk about what I like to do?</li> <li>• Sports/activities</li> <li>• “Cinco de Mayo”</li> </ul>	<ul style="list-style-type: none"> <li>• Tell what I like to do</li> <li>• Tell what family members do</li> <li>• Tell what activities I like to do in different types of weather</li> <li>• Tell basic facts about the holiday “Cinco de Mayo”</li> </ul>	<ul style="list-style-type: none"> <li>• Questions of the day (interpersonal)</li> <li>• Listening comprehension check (interpretive)</li> <li>• Performance assessment (presentational)</li> </ul>
June	¿Qué Aprendimos?		<ul style="list-style-type: none"> <li>• End of year assessment</li> </ul>